



N° 167126-LLP-1-2009-1-IT-KA1-KA1ECETB

Main Difficulties in Teaching Chemistry in Secondary Schools

TEACHERS' CASE STUDY

Teacher's Case Study 8:

Name: *Tuncay Tuncer, Male*

Subject Taught: *Science*

Place: *Kirikkale*

Description of the Case Study

Main difficulties in chemistry learning at school: *No connection with everyday life, deficiencies of coursebooks.*

Main difficulties in chemistry teaching at school: *Lack of laboratory equipment and time to do more experiments.*

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *Other fields are more interesting and they can make better careers in other fields.*

Identification of strategies to rise the number of students choosing to learn scientific subjects in higher education: *Scientist and researchers should meet students.*

Description of initiatives known in the field of promoting lifelong learning: *Projects of National Agency.*

Involvement in initiatives in the field of promoting lifelong learning: *No involvement.*

Suggestions: *None.*