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Main Difficulties in Teaching Chemistry in Secondary Schools

TEACHERS' CASE STUDY

Teacher's Case Study 7:

Name: *Ramazan Göğüş, Male*

Subject Taught: *Science*

Place: *Kırşehir*

Description of the Case Study

Main difficulties in chemistry learning at school: *Lack of motivation, limited number of lab experiments.*

Main difficulties in chemistry teaching at school: *Not interesting subjects and curriculum, lack of student motivation.*

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *Students think that they can find better jobs and earn more money in other fields.*

Identification of strategies to rise the number of students choosing to learn scientific subjects in higher education: *Lessons and coursebooks should be interesting, more experiments in lessons.*

Description of initiatives known in the field of promoting lifelong learning: *Ministry of National Education's studies.*

Involvement in initiatives in the field of promoting lifelong learning: *Participation to science contests organized by MNE.*

Suggestions: *No suggestions.*