



N° 167126-LLP-1-2009-1-IT-KA1-KA1ECETB

Main Difficulties in Teaching Chemistry in Secondary Schools

TEACHERS' CASE STUDY

Teacher's Case Study 6:

Name: *Murat Gürsoy, Male*

Subject Taught: *Science and technology*

Place: *Kırıkkale*

Description of the Case Study

Main difficulties in chemistry learning at school: *Cognitive problems, insufficient time and equipment for laboratory experiments.*

Main difficulties in chemistry teaching at school: *There is almost no connection with everyday life and the possibility to do laboratory experiments to make the connection is very limited.*

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *Lack of connection with everyday life make chemistry appear as a difficult lesson in students' minds and after school they are not motivated by any means.*

Identification of strategies to rise the number of students choosing to learn scientific subjects in higher education: *A better curriculum to connect theoretical issues with real situation.*

Description of initiatives known in the field of promoting lifelong learning: *None.*

Involvement in initiatives in the field of promoting lifelong learning: *Doesn't think there are such initiatives.*

Suggestions: