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Main Difficulties in Teaching Chemistry in Secondary Schools

TEACHERS' CASE STUDY

Teacher's Case Study 5:

Name: *Merve Şentürk, Female*

Subject Taught: *Science and chemistry*

Place: *Kırıkkale*

Description of the Case Study

Main difficulties in chemistry learning at school: *Insufficient and theory dependent textbooks, difficult lesson to learn.*

Main difficulties in chemistry teaching at school: *Poor quality of chemistry teachers, there not enough training courses for chemistry teachers train themselves more.*

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *Finding a job is difficult.*

Identification of strategies to rise the number of students choosing to learn scientific subjects in higher education: *Possibilities towards a good career should be proposed.*

Description of initiatives known in the field of promoting lifelong learning: *Studies of National Agency.*

Involvement in initiatives in the field of promoting lifelong learning: *No involvement.*

Suggestions: *None.*