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Main Difficulties in Teaching Chemistry in Secondary Schools

TEACHERS' CASE STUDY

Teacher's Case Study 4:

Name: *G. Melis Tanju, Male*

Subject Taught: *Science*

Place: *Kirikkale*

Description of the Case Study

Main difficulties in chemistry learning at school: *Lack of quality chemistry teachers, lack of student motivation.*

Main difficulties in chemistry teaching at school: *Large classes, insufficient number of chemistry laboratories.*

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *Lack of information about the jobs related to chemistry.*

Identification of strategies to rise the number of students choosing to learn scientific subjects in higher education: *Students should know about the careers in chemistry.*

Description of initiatives known in the field of promoting lifelong learning: *Faculties of Education.*

Involvement in initiatives in the field of promoting lifelong learning: *No involvement.*

Suggestions: