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## Main Difficulties in Teaching Chemistry in Secondary Schools

### TEACHERS' CASE STUDY

#### Teacher's Case Study 3:

Name: *Mehtap Üncü, Female*

Subject Taught: *Science and Chemistry*

Place: *Kırşehir*

#### Description of the Case Study

Main difficulties in chemistry learning at school: *Lack of requisites, lack of connection with everyday life.*

Main difficulties in chemistry teaching at school: *Large classrooms, lack of classroom and laboratory equipment.*

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *It is a very difficult lesson.*

Identification of strategies to rise the number of students choosing to learn scientific subjects in higher education: *The connection of everyday life in the coursebooks should be provided.*

Description of initiatives known in the field of promoting lifelong learning: *She doesn't know.*

Involvement in initiatives in the field of promoting lifelong learning: *No involvement.*

Suggestions: *No*