

Main Difficulties in Teaching Chemistry in Secondary Schools

TEACHERS' CASE STUDY

Teacher's Case Study N.: 5

Name: *ET, Male*

Subject Taught: *Chemistry*

Place: *Athens area*

Description of the Case Study

Main difficulties in chemistry learning at school: *The lack of labs.*

Main difficulties in chemistry teaching at school: *The lack of equipped labs or labs at all and the lack of libraries.*

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *Conviction that chemistry is difficult. Moreover there is only poor knowledge of basic mathematics which are necessary to solve chemistry problems.*

Identification of strategies to rise the number of students choosing to learn scientific subjects in higher education: *He states that a particular attitude is the only necessary requirement.*

Description of initiatives known in the field of promoting lifelong learning: *He doesn't know.*

Involvement in initiatives in the field of promoting lifelong learning: *No involvement.*

Suggestions: *No suggestions.*