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Barriers to the Study of Scientific Subjects and Level of Knowledge of Basic Chemistry

ADULT LEARNERS' CASE STUDY

Adult Learner's Case Study No 4

Name: Regine
Subject Studied: Ernährungs- und Gesundheitsberatung
Place: Berlin

Description of the Case Study

→ Reasons of the decision not to continue studying scientific subjects:

Regine did not comment this question.

→ Main difficulties in scientific subject learning at school:

She also did not comment this question.

→ Self evaluation of knowledge of chemistry:

Referring to a school-grade scale: 5/poor

→ Evaluation of the scientific information provided by the media:

No comment.

→ Perception of the word "Chemical":

She is thinking of a molecular consistence.

→ Result of the basic chemistry test:

One question out of 5 was right answered, one question wrong and the others not commented.

