

Barriers to the Study of Scientific Subjects and Level of Knowledge of Basic Chemistry

ADULT LEARNERS' CASE STUDY

Adult Learner's Case Study N.: 5

Name, Subject Studied, Place: *Tomas, Economy, University*

Description of the Case Study

Reasons of the decision not to continue studying scientific subjects: *Poor knowledge of the subject, interest in other subjects*

Main difficulties in scientific subject learning at school: *Bad teacher, not interesting content*

Self evaluation of knowledge of chemistry: *Bad after primary school, good after secondary*

Evaluation of the scientific information provided by the media: *Good but could be more frequent*

Perception of the word "Chemical" : *Unhealthy, artificial*

Result of the basic chemistry test: *Good*