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ain Difficulties in Teaching Chemistry in Secondary Schools

TEACHERS' CASE STUDY

Teacher's Case Study 7:

Name, Subject Taught, Place: *Marielka Tsoneva Tsoneva, Chemistry, Vocational secondary school for transport and mechanical engineering - Gradnitsa*

Description of the Case Study

Main difficulties in chemistry learning at school: *Academic style of course book contents. Depreciated equipment. No personal motivation for study in students*

Main difficulties in chemistry teaching at school: *Too large lessons. No possibility to conduct lab exercises*

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *Chemistry course books are not focused on the practical applicability of processes and products discussed in them; lack of possibilities to make self-realization by employing knowledge in chemistry in the period after school graduation*

Identification of strategies to rise the number of students choosing to learn scientific subjects in higher education: *There isn't*

Description of initiatives known in the field of promoting lifelong learning: *There isn't*

Involvement in initiatives in the field of promoting lifelong learning: *I have been not involved*

Suggestions: *There isn't*