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Main Difficulties in Teaching Chemistry in Secondary Schools

TEACHERS' CASE STUDY

Teacher's Case Study 5:

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Description of the Case Study

Main difficulties in chemistry learning at school: *Lack of specialized literature written in easy to comprehend language for students who learn chemistry and biology. Inadequate and insufficient equipment for lab exercises*

Main difficulties in chemistry teaching at school: *Lab equipment is not enough and chemistry classes are critically low in number to make a difference to students.*

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *No particular interest in chemistry; that is a process which has been going on for years. Chemistry is not topical because it remains underrated and the material taught is not oriented to practice.*

Identification of strategies to rise the number of students choosing to learn scientific subjects in higher education: *By means of additional studies, explanations in easy to understand language and practical exercises. By means of comprehensible literature.*

Description of initiatives known in the field of promoting lifelong learning: *I don't know about*

Involvement in initiatives in the field of promoting lifelong learning:

Suggestions: *This project should be continued and more easy to comprehend materials produced*