



N° 167126-LLP-1-2009-1-IT-KA1-KA1ECETB

## Main Difficulties in Teaching Chemistry in Secondary Schools

## **TEACHERS' CASE STUDY**

## **Teacher's Case Study 9:**

Name: Erol Alver, Male

Subject Taught: Chemistry

Place: Kırıkkale

## **Description of the Case Study**

Main difficulties in chemistry learning at school: *Many formulas and theoretical content to memorize, no student motivation.* 

Main difficulties in chemistry teaching at school: Insufficient material and time.

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *Students do not find chemistry an interesting field.* 

Identification of strategies to rise the number of students choosing to learn scientific subjects in higher education: *Explaining that it is easy to find a job in this field.* 

Description of initiatives known in the field of promoting lifelong learning: He doesn't know any.

Involvement in initiatives in the field of promoting lifelong learning: No involvement.

Suggestions: None.



