



N° 167126-LLP-1-2009-1-IT-KA1-KA1ECETB

Main Difficulties in Teaching Chemistry in Secondary Schools

TEACHERS' CASE STUDY

Teacher's Case Study 2:

Name: *Fatma Zehra Özdemir, Female*

Subject Taught: *Science*

Place: *Kırıkkale*

Description of the Case Study

Main difficulties in chemistry learning at school: *The content of chemistry is difficult. Lesson hours are not enough.*

Main difficulties in chemistry teaching at school: *Many of the content of chemistry is not interesting, lack of motivation.*

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *They think it will be difficult to find a job in that area.*

Identification of strategies to rise the number of students choosing to learn scientific subjects in higher education: *Curriculums should be designed as they will provide the connection with everyday life.*

Description of initiatives known in the field of promoting lifelong learning: *National Agency's projects.*

Involvement in initiatives in the field of promoting lifelong learning: *No involvement.*

Suggestions: *No suggestions.*