



N° 167126-LLP-1-2009-1-IT-KA1-KA1ECETB

Main Difficulties in Teaching Chemistry in Secondary Schools

TEACHERS' CASE STUDY

Teacher's Case Study 10:

Name: *Selen Alver, Female*

Subject Taught: *Chemistry*

Place: *Kirikkale*

Description of the Case Study

Main difficulties in chemistry learning at school: *Deficiency of laboratory equipment, lack of connection with everyday life.*

Main difficulties in chemistry teaching at school: *Boring subject, lack of time for making interesting activities to assure motivation.*

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *Students do not know about the future careers related to chemistry area.*

Identification of strategies to rise the number of students choosing to learn scientific subjects in higher education: *The connection of chemistry and everyday life should be ensured.*

Description of initiatives known in the field of promoting lifelong learning: *She doesn't know.*

Involvement in initiatives in the field of promoting lifelong learning: *No involvement.*

Suggestions: *No suggestions.*