



N° 167126-LLP-1-2009-1-IT-KA1-KA1ECETB

Barriers to the Study of Scientific Subjects and Level of Knowledge of Basic Chemistry

ADULT LEARNERS' CASE STUDY

Adult Learner's Case Study 8:

Name: Tuğba Kartal, Female

Subject Studied: Primary Education

Place: Kırıkkale

Description of the Case Study

Reasons of the decision not to continue studying scientific subjects: A lot of formulas and theory to memorize, limited connection with real situations.

Main difficulties in scientific subject learning at school: A very difficult lesson full of abstract knowledge.

Self evaluation of knowledge of chemistry: Poor.

Evaluation of the scientific information provided by the media: *Good. But more easy to understand materials are needed.*

Perception of the word "Chemical": Dangerous and unhealthy products.

Result of the basic chemistry test: Good.



