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Main Difficulties in Teaching Chemistry in Secondary Schools

TEACHERS' CASE STUDY

Teacher's Case Study N.: 3

Name: VM, Female

Subject Taught: Chemistry

Place: Athens area

Description of the Case Study

Main difficulties in chemistry learning at school: *Cognitive problems. Not enough experiments are performed. There is no connection to everyday life issues.*

Main difficulties in chemistry teaching at school: *The lack of time (not enough time allocated to chemistry teaching).*

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *A particular attitude is needed.*

Identification of strategies to rise the number of students choosing to learn scientific subjects in higher education: *Chemistry should be connected to everyday life issues.*

Description of initiatives known in the field of promoting lifelong learning: *She doesn't know.*

Involvement in initiatives in the field of promoting lifelong learning: *Participation to the Network of innovation at school, searching for innovative teaching techniques.*

Suggestions: *No suggestions.*