



N° 167126-LLP-1-2009-1-IT-KA1-KA1ECETB

Main Difficulties in Teaching Chemistry in Secondary Schools

TEACHERS' CASE STUDY

Teacher's Case Study N.: 1

Name: FM, Female

Subject Taught: Physics and chemistry

Place: Athens area

Description of the Case Study

Main difficulties in chemistry learning at school: Cognitive problems. It demands good memory skills

Main difficulties in chemistry teaching at school: The lack of equipped labs.

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *Scientific subjects are difficult for students to comprehend and demand a lot of studying.*

Identification of strategies to rise the number of students choosing to learn scientific subjects in higher education: *Ensuring them that it will be easier to find a job.*

Description of initiatives known in the field of promoting lifelong learning: She doesn't think there are any.

Involvement in initiatives in the field of promoting lifelong learning: No involvement.

Suggestions: No suggestions.



