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Main Difficulties in Teaching Chemistry in Secondary Schools

TEACHERS' CASE STUDY

Teacher's Case Study N.: 7

Name, Subject Taught, Place: *G, chemistry, gymnasium (4yeara)*

Description of the Case Study

Main difficulties in chemistry learning at school: Lack of motivation

Main difficulties in chemistry teaching at school: Students are not interested in the subject

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *No interest in scientific careers*

Identification of strategies to raise the number of students choosing to learn scientific subjects in higher education: *Increase motivation. Show interesting jobs in chemistry*

Description of initiatives known in the field of promoting lifelong learning: Summer School for teachers (ICT Prague) – week long course for teachers held in summer at the leading "chemical" university – focused more on theory. Nove Hrady Academy

Involvement in initiatives in the field of promoting lifelong learning: The two above

Suggestions: State should really concentrate on increasing the popularity of science and increasing motivation to study scientific subjects.



