

Barriers to the Study of Scientific Subjects and Level of Knowledge of Basic Chemistry

ADULT LEARNERS' CASE STUDY

Adult Learner's Case Study N.: 6

Name, Subject Studied, Place: *Irena, History, Charles University*

Description of the Case Study

Reasons of the decision not to continue studying scientific subjects: *Family influence, oriented to study history*

Main difficulties in scientific subject learning at school: *A lot of memorizing topics that were difficult to understand and were not interesting*

Self evaluation of knowledge of chemistry: *Fair*

Evaluation of the scientific information provided by the media: *No, there are not many chemistry – oriented documentaries, articles etc.*

Perception of the word “Chemical” : *Difficult, unhealthy*

Result of the basic chemistry test: *Good*