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Main Difficulties in Teaching Chemistry in Secondary Schools

TEACHERS' CASE STUDY

Teacher's Case Study 3:

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Description of the Case Study

Main difficulties in chemistry learning at school: *No willingness and motivation to study*

Main difficulties in chemistry teaching at school: *There are no opportunities for normally conducted lab exercises and ensuing progress check. Classes are large and are not divided into groups for the purpose of laboratory exercises. Depreciated material base.*

Identification of the main reasons why students do not choose to continue learning scientific subjects and chemistry in particular: *No opportunity for professional realization*

Identification of strategies to rise the number of students choosing to learn scientific subjects in higher education: *If there were real opportunities for professional realization, young people would opt for studying chemistry*

Description of initiatives known in the field of promoting lifelong learning: *There isn't*

Involvement in initiatives in the field of promoting lifelong learning: *There isn't*

Suggestions: *If there were real opportunities for professional realization, young people would opt for studying chemistry*